# I can...

# Computing | Year 3 | Online Safety

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
|---|---|---|---|---|---|
| To know what cyberbullying is and how to address it. | To understand how websites use advertisements to promote products. | To create strong passwords and understand privacy settings. | To safely send and recieve emails. | To explore different ways children can communicate online. | To use knowledge about online safety to plan a party online. |
| I can recognise cyberbullying. | I can identify adverts online. | I can create a strong password. | I can discuss email as a form of communication. | I can identify online communities I am a part of. | I can discuss what I have learnt about online safety. |
| I can identify a safe person to tell if I encounter cyberbullying. | I can identify a targeted advert. | I can explain why a strong password is important. | I can identify an email that I should not open. | I can identify different forms of online communication. | I can communicate my ideas with a group clearly and listen to others' contributions. |
| I know that cyberbullying can happen via a range of devices. | I can explore how companies use websites to promote products. | I can explain what privacy settings are. | I can write an email with an address and subject. | I can discuss the positive and negative aspects of online communication. | I can use what I know about online safety to plan a party using online methods. |
|  |  |  | I know how to safely send an email. | I can discuss the differences between communication in real life and online. |  |
|  |  |  | I know how to safely receieve an email. |  |  |

# Computing: Online Safety

| K | W | L |
|---|---|---|
| **What I know** | **What I want to know** | **What I have learnt** |
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